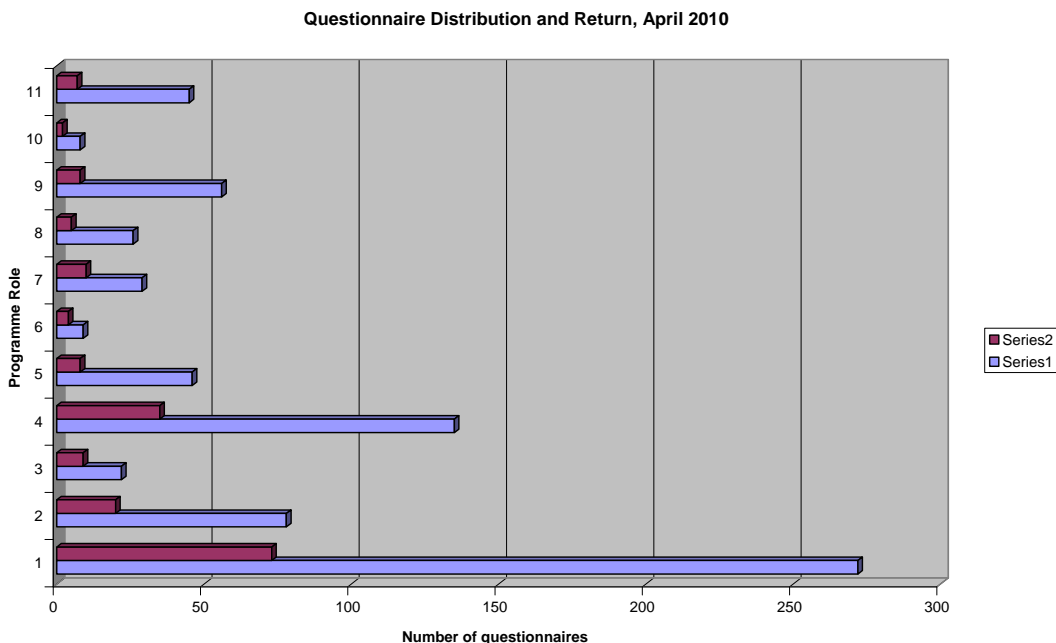


## *What is the main goal for your talk/presentation* Strategic Goals for Evaluation of Education and Training, 2010-2012

### **Goal 1: Evaluate the implementation and impact of our educational materials in all chapters.**

The project to achieve this goal is undertaken by Jennifer Watson and supervised by Dr Zhu Hua, Birkbeck College, University of London. We are particularly looking at the patterns of use of CISV educational resources to see if there are changes following the introduction of The Passport, Big Ed, The Activity Template and The Library.

In February 2010, a questionnaire was sent to all the directors, staff and leaders for 2009 programmes who had registered on CISV Friends. The average response rate was 29%, which is considered quite good for electronic questionnaires – thank you to all who took the time to answer the questions and help us to gather this data. The numbers of responses for the different groups are shown here:



#### **Programme Roles:**

1: Village Leaders, 2: Village Staff, 3: Village Directors,  
4: Summer Camp Leaders, 5: Summer Camp Staff, 6: Summer Camp Directors.  
7: Seminar Staff & Directors, 8: Youth Meeting Leaders, 9: Youth Meeting Staff & Directors,  
10: IPP Staff & Directors, 11: Interchange Leaders.  
Longer blocks indicate the number of questionnaires sent out; shorter blocks are the number of responses.

A series of questions for NA Secretaries was included in the NRF. These particularly asked about how the Passport is used in training, promotion and

for other purposes within NAs and whether it was used in the original (English) version or translated into the local language.

I also attended the CISV GB National Leadership Training Weekend and the RTF hosted by CISV GB so that I could interview some adults who had been leaders / staff / directors in various programmes during 2009 or earlier about the resources they used in programme planning. Analysis of this will be later, in order to compare results with interview data from those in leadership roles in 2010. (Thanks to CISV GB for paying my participation fees for this.)

In this update I am simply giving a summary of some of the raw data from the first batch of questionnaires – at this stage I shall not attempt any analysis as I do not want any comments to, potentially, ‘contaminate’ future data collection. However, I will be happy to hear or receive comments from those who read this.

**Question 1:**

Where did you get help or advice in planning your 2009 CISV Programme?

	Definitely helpful	Moderately helpful	A little help	Not helpful	Not relevant/no response
Previous experience in CISV was:	127	19	10	4	22
Advice from others in my chapter was:	103	52	12	6	9
Previous experience in work / another youth organisation	70	53	25	2	32

**Question 2:**

Perceived value of training attended.

	Definitely helpful	Moderately helpful	A little help	Not helpful	Did not attend	No reply
Local / National training was:	100	46	15	5	16	-
Attending an RTF was:	42	32	13	3	90	2

**Question 3:**

Please tell us how much you used the following CISV Publications:

	It was essential to my planning	I used it a lot	I used it a little	I was aware of it but did not use it	I was not aware of it	No response
CISV General Guide	5	22	96	32	25	2
CISV Programme Guide	26	55	76	11	13	1
InfoFile T: Core Educational Principles	15	48	68	15	34	2
PDPEF	17	56	77	17	13	2
PDPEF Guidance Notes	9	34	82	22	34	1
CISV Activity Data Base	7	27	76	38	33	1
CISV Games Book	23	57	61	33	7	1
CISV Drama Book	3	7	15	20	137	-
The CISV Passport	9	23	46	32	70	2
CISV 'Big Ed'	3	6	42	19	109	3
CISV Library	3	6	30	37	103	3

Another question asked which four of the items identified here would be most useful to a new leader. I am working to analyse this, but my initial impression is that the importance of local / national training is re-emphasised. It is also interesting to note consistency between comments in an open question about potential improvements to CISV documentation and some of the comments made in interviews. This, also, will be discussed in a later update after the next series of data collection, in order to avoid 'contaminating' future responses. In fact, some of the issues brought up are already being addressed, so it is good to know that earlier comments have prompted action

– although it can take a long time for improvements to be developed and new forms of documents to be distributed.

**Future plans:**

Directors, Staff and Leaders for 2010 programmes will be asked to answer similar questions in September / October so that we can see if there are any changes following the latest round of training and the revisions to PDPEF. Similarly, interviews with those who took leadership positions in 2010 will be used to explore some of the factors in more detail.

A further up-date will be posted in The Library when the next round of data collection has been completed and analysis is in progress – look for this towards the end of the year.

**Some personal news:**

Having moved from Newcastle to London in order to do this work for CISV, I also paid my own University Fees in 2009-10. However, I made a detailed submission to the (University of London) Birkbeck School of Social Sciences, History and Philosophy Scholarship (SSHP) Fund for future years. Only a limited number of SSHP scholarships are available so I was not really hopeful, but I have actually been granted a scholarship to cover my part-time fees for up to five years in order to complete this project. This recognises the importance of this CISV project as a practical piece of ‘action research’ which should add to a larger body of knowledge.

**A final word:**

My thanks to many people who have given me encouragement in this – supervisors and fellow students in London, CISV Staff and Officers (past and present), all the questionnaire respondents and the participants in GB Training and RTF who were so willing to contribute. Their interest in continuing improvement in CISV shows great commitment to our organisation.

Jennifer Watson  
3<sup>rd</sup> July 2010