

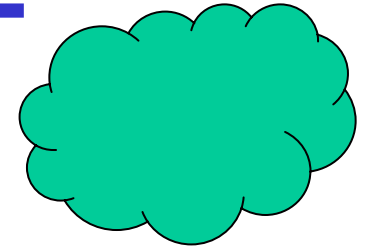
Inter change Educational content

INTERCHANGE WORKSHOP AUGUST, 7-8-9, 2000 - AUSTRIA



WHAT MAKES THE DIFFERENCE?

Brain storming



a CISV IC differs from family exchanges offered by other organizations.

What makes the difference?

an IC is different from the other CISV programs.

In what way?

PEACE EDUCATION...

...is quite an ambiguous and abstract concept, and can be considered an utopist goal...

What does **PEACE** mean?

What does **EDUCATION** mean?



PEACE EDUCATION...



has made the concept concrete,
so that the goal of peace education is not
utopistic,
but rather
a working style.



**“CISV is a non-profit, international organization
which provides**



**EDUCATION
FOR
PEACE
AND**

CROSS-CULTURAL COMMUNICATION

**in accordance with the principles of
the United Nations Universal declaration of Human
Rights and the United Nations Rights of the
Child...**

...CISV

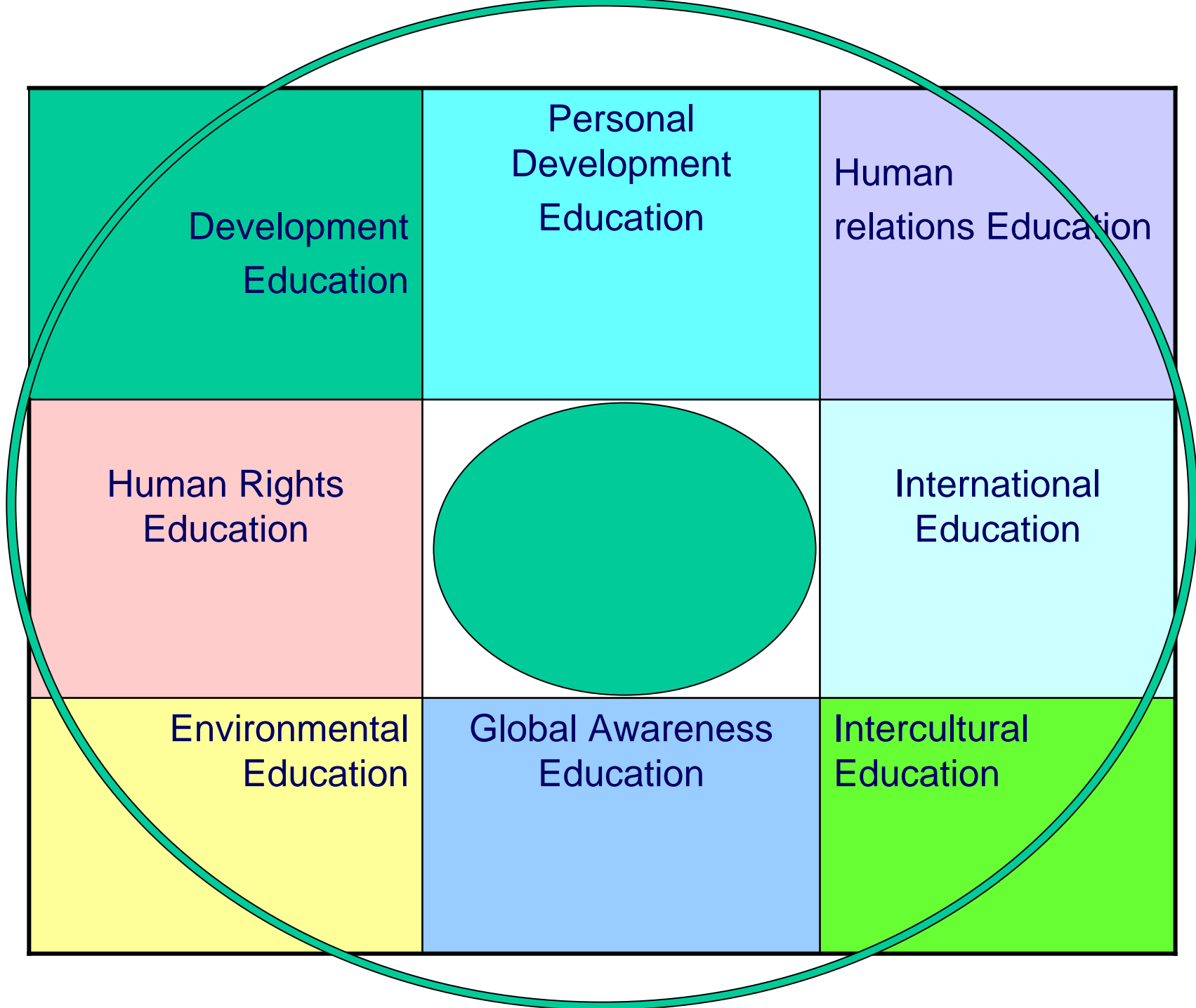
shall foster PEACE

by working with people of whatever age
to enable them

- **to process information critically;**
 - **make decisions**
- and
- **take personal responsibility for their actions...**

Inter change Educational content / 6





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Learning experience



- **WHAT ? PEC THEMES**
- **HOW ? LEARNING THROUGH DOING**
 - a. **life-experience**
 - b. **CISV games (activities)**



How to promote educational contents in ICs

Planning
Participants preparation
Leaders training
Chapter involvement
Variety of activities
Minicamp
Theme

The NIC role concerning the IC contents

promoting the educational content of ICs by:

- Motivating and training the LICs
- Keeping contacts with them
and monitoring the chapters work
- Preparing and collecting resources and materials
- Supervising the leaders training
- Collecting evaluations and giving feedback



→ What is a theme ?

- 
- a topic related to peace education
 - is not a title

➔ **Why a theme is helpful**

Because it makes easier to plan group activities

➔ **having an educational content**

➔ **that are appropriate to the age group**

➔ **How to select a theme**

➔ **Age and interest of the participants**

➔ **Countries and resources**

➔ Who is involved

- ➔ chapter
- ➔ JB
- ➔ participants
- ➔ external help

➔ When to work on a theme

- ➔ During the preparation
- ➔ All along an IC
- ➔ During a mini-camp
- ➔ On a theme day

→ How to develop a theme

→ Get informed:

read,
observe,
listen



→ Use the knowledge
in discussions
and
other activities

→ Create

→ Evaluate

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