



Children's
International
Summer
Villages

AN INDEPENDENT, NON - POLITICAL
VOLUNTEER ORGANISATION
PROMOTING PEACE EDUCATION AND
CROSS - CULTURAL FRIENDSHIP

IIC – Workshop Grenoble, France

Leadertraining

Role of a leader, preparation

- > Meet delegates often
- > Encourage parent involvement involved in IC
- > Develop relationship with partner leader
- > Encourage parents & delegates to correspond
- > Get to know the delegates
- > Be involved in Matching of delegates
- > Set expectations of IC
- > Provide input into Country Information Package
- > Develop Educational Theme
- > Along with LIC prepare for 1st mtg with parents
- > Develop awareness of Behaviour Standards & Cultural Differences with parents & delegates

Role of a leader, hosting

- > **Hosting Agenda**
- > **Balance activities between family & group time**
- > **Discourage 'sight seeing' emphasis on IC**
- > **Develop Educational IC Theme**
- > **Send hosting agenda to partner min. 30 days before**
- > **Ensure that visiting leader can visit each delegtate**
- > **Discuss conflicts with partner leader and LICs**
- > **Be available during Family Week**
- > **Assist in planning 3 or 4 day mini camp**

Role of a leader, traveling

- > Encourage delegates to have open mind & tolerance
- > Arrange with delegates & parents on practicals
 - > passports / visas / photos, air line tickets & their confirmation, completion of IO forms
 - > Gifts, Emergency fund
- > Encourage uniformity in spending money
- > Prepare National Night Programme with delegates
- > Develop Educational Theme for IC
- > Upon arrival - report back to parents
- > Visit each delegate in host home within first days
- > Conflict resolution, when necessary
- > Mini evaluation after 2 weeks with both delegations
- > Seek consul of LIC & advise of problems
- > Watch for delegate homesickness
- > Be available during Family Week

Role of a leader, between/after

- > Evaluate first phase of IC
- > Meet as a group - min. 6 times
- > Promote thank you letters
- > Encourage delegates & parents to communicate
- > Report any RM Incidences to IO

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> After the Interchange

Evaluate the IC

- > Report any RM Incidences to IO
- > Encourage communication
- > Submit Leader's reports to LIC & IO
- > Reconcile emergency fund
- > Promote thank you letters

Training

> Local-Training

- > Earlier
- > Explanation of necessary/urgent info
- > Preparation of the group
- > Very IC-specific

> National-Training

- > Later
- > Information a chapter is not able to give
- > Activities where more people are needed for
- > Trainers have a higher educational background

Local Training

- >What is CISV?
(Philosophy, History, Aims, Goals, Structure)
- >What is the IC-Program?
(content, elements, people and roles)
- >Standard activities:
CISV-Song, typical activities, activity database
- >Technical structure:
Forms, Calendar, practicals
- >Work with Parents and Children
- >Solutions for possible problems
- >How to prepare a summer Program

National Training

5 columns:


- > Law, Insurance, responsibility
- > Leadership Styles
- > Cultural awareness
- > How to handle Problems/Risk Management
- > Evaluation

furthermore:

- > English Activity
- > Activity design, methods
- > Group dynamics and philosophy
- > Theme in an IC
- > Experience of CISV Germany

Resources



- Leadership Training Committee (local/national)
 - Ask your neighbouring countries
 - International Leadership Training Guide
 - German “Infoheft” [Interchange-Infoheft_2001.doc](#)
 - [Zig-zag-scheme.doc](#)
 - [Activity train.doc](#)
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