

# Interchange Goals and Indicators

**Goal 1: Increase cultural awareness**

**Intercultural Awareness:**

to aid the understanding and appreciation of other cultures, including one's own, through being part of an international program

**Goal 2: Increase Cooperative Skills**

**Cooperative Skills:**

to provide an opportunity for youth to live in a peaceful society, where one can learn the values of consideration for others and the benefit of cooperation with fellow participants

**Goal 3: Increase Self Awareness**

**Self Awareness:**

to provide an opportunity for youth to help to build self-confidence and to stimulate critical thinking

**Goal 4: Develop leadership Skills**

**Leadership Skills:**

to provide an opportunity for youth to develop leadership skills through participating actively, creatively and responsibly in decision making and the hosting programme

Indicators for Educational Goals are structured according to the Intercultural Dimensions: **Attitude**, **Skill** and **Knowledge** (ASK-Model, see [Info File Section T, CISV Educational Principles](#), for further information).

G1. Increase Intercultural Awareness	
	I1a) Participants learn where and when to use different phrases of the host family language
	I1b) Participants understand host family structure
	I1c) Participants share aspects of culture and customs with the host family
	I1d) Participants learn aspects of culture and customs of the host country
G2. Increase Cooperative Skills	
	I2a) Participants interact with partner independently
	I2b) Participants make an effort to include themselves in the group
	I2c) Participants interact with the family through conversation and activities
G3. Increase Self Awareness	
	I3a) Participants are able to compare their own daily routines and responsibilities with those of host family
	I3b) Participants are able to compare themselves with others in delegation
	I3c) Participants are able to compare themselves with their Interchange partner
G4. Develop Leadership Skills	
	I4a) Participants contribute to planning and organising activities
	I4b) Participants behave appropriately towards others
	I4c) Participants make inclusive decisions involving the group
	I4d) Participants take responsibility for self and actions