

# Four IPP sample proposals

International  
People's  
Project



Dear IPP planner. Below you will find a few samples of how to present an IPP to the international IPP taskforce. Please don't view the proposal as a mandatory nuisance, but instead as a guide to help you sort your thoughts on what kind of IPP you want to host. Also, with a little modification, the proposal can easily be turned into one of the precamps you are going to send to the participants.

The proposal will help the international IPP taskforce...

- to understand what kind of IPP you are planning
- to present the IPP to the international board of trustees as AIM
- to invite delegations to your IPP
- to present the IPP on the IPP website
- to recommend any changes based on experience from previous IPPs (if necessary)

The official deadline for a proposal is June 1<sup>st</sup> one year prior to your IPP. If you cannot meet this deadline, please get in contact with the international IPP taskforce ([ipp@cisv.org](mailto:ipp@cisv.org)). More useful information can be found in the staff section of the IPP guide. (<http://resources.cisv.org/guides>)

Thank you for planning an IPP!!!

## IPP Great Britain 2004 Project Proposal

**NIPPC:** Daniel Jary

**Host Country:** CISV Great Britain

**Provisional Dates:** Saturday 17<sup>th</sup> July – Sunday 8<sup>th</sup> August 2004

**Delegations:** 7 delegations of 3 participants

Costa Rica, Egypt, Great Britain, Norway, Portugal, Thailand, USA

**Project Theme:** Teenagers and Self-esteem

### **Abstract:**

CISV will work with the Adventure Zone, with the support of Friends of New Hall Surgery, in an area of Hull called The Quadrant. Over the last 20 years The Quadrant has suffered economic and social decline and loss of employment. Ensuing low incomes and a lack of motivation for education has had a devastating effect on the community. There has been an increase in substance abuse and crime, a high level of alcohol abuse, teenage pregnancy and domestic violence. There is a lack of opportunity and choices for young people, leaving little space for dreaming and positive risk taking, both a part of a healthy development.



Raising self-esteem is a key component in helping people think differently about their lives and options. A recent self-esteem project, "Keepin it real", aimed at 11 and 12 year olds in the area, has had a very positive effect on children's development including increased assertiveness, improved social interaction and personal pride.

The IPPers will receive orientation and training from local community workers. They will then develop and implement a programme of activities and workshops for local 14-15 yr olds aimed at developing communication, cooperation, conflict resolution and other interpersonal skills. They will facilitate the teenagers in planning an event for their local community and work together with them to build a permanent physical reminder of the project. Exposure of the teenagers to the different cultures of the IPPers will also help them understand the importance of diversity and open their eyes to the world beyond Hull.

Working with young people, developing their knowledge and skills, appears to be a good way to influence the community and make a positive contribution to people's lives. It is hoped that working with teenagers will help to change the way they think about themselves and their community and encourage them to act as positive role models for younger children, thus helping to stop the cycle of lost opportunities.

### **Description of the Partner Organisation:**

The Adventure Zone has been established in the Quadrant since 1992, providing play facilities for both able-bodied and disabled children up to the age of 15. AZ also runs a youth club which is well attended by young people from the area. It is the only centre of its kind in the area.

The mission of AZ is to provide a safe environment in which children can experience play. Play is what children and young people do when not being directed by adults. It is a natural part of their daily life and healthy development giving them physical, emotional, intellectual, creative and social development. The essence of play is that young people choose what they will do, how they will do it and with whom, when they will start and stop and what the outcome, if any, will be. Every child needs to play and has the right to play in a safe place. Children need and want to take risks when they play. The AZ aims to respond to these needs by offering stimulating and challenging environments for exploring and developing their abilities.

The project will also be run with the support of "Friends of New Hall Surgery Charitable Trust". New Hall Surgery is a primary care practice that has been based in the Quadrant for 50 years. It is involved with several projects in the local community and employs a full time community link worker and they provided the initial contact between CISV and the Adventure Zone.

### **CISV Education Circle:**

Topics from the CISV Education Circle that relate to this project include:

- personal development (peace at the individual and small group level; knowledge about oneself)
- human relations education (cooperation; communication skills; group dynamics)
- development education (quality of life; social justice)
- intercultural education (cross cultural awareness; importance of diversity)

### **The Practical Project:**

The practical part of the project will consist of three main strands which will run concurrently:

- Workshops/ activities based around the theme for the local teenagers (14-15 yr olds): These will be planned and run by the IPPers after training by local community workers. Participants will also be encouraged to research possible ideas and activities in their home country before coming to the IPP. These workshops aim to develop the interpersonal skills of the teenagers and to encourage them to become active members of their community.



- Designing and building a permanent physical reminder of the project: The IPPers will work with the teenagers to design and build a permanent reminder in their local community, such as a piece of play equipment in the Adventure Zone for younger children to use. The teenagers will be given as much freedom as practically possible in the design of this.
- Planning an event for the local community: The teenagers will be encouraged to plan an event for their local community to take place in the final days of the project. They will be facilitated and assisted by the IPPers. Once again, the teenagers will be given as much creative freedom as is practically possible in the planning of this event.

Working on the second two strands of the project will develop the teenagers' cooperation and communication skills as well as giving them a sense of achievement and pride on their completion.

The IPPers and teenagers will be divided into small teams (probably three teams with 7 IPPers and 15 teenagers in each). These will rotate around the strands so everyone has the opportunity to be involved with everything.

In addition to the three main strands the IPPers will also have two other projects:

- host a Cultural Day open to the local community
- work with the Adventure Zone to develop the idea of a volunteer role for older teenagers at the Adventure Zone after the project is completed

### **The Educational Project:**

Participants will explore the theme in their own countries before the IPP and prepare presentations for the first week of the project. Topics could include:

- Role of teenagers in society
- Facilities and opportunities for young people in deprived communities
- Risk taking
- Self esteem and health behaviour
- Teenage pregnancy
- Drug and alcohol abuse in young people
- Empowerment
- Peer pressure
- Youth

Guest speakers from the Partner Organisation and other groups who work in the community will be invited to contribute to the project. Participants will have the opportunity to exchange ideas and methods with the Partner Organisation.

### **Goals and Objectives (draft):**

The participants will come to understand the concept of self-esteem and be aware of contributing factors to, and the effects of, low self-esteem

- The participants will spend time exploring their own ideas about self-esteem
- The participants will meet with community workers and community groups who work with the local teenagers and learn about issues affecting them
- The participants will get to know and understand the teenagers through working together and listening to them
- The participants will have a workshop session with an expert in the area of self-esteem

Participants will work to empower the local teenagers and encourage them to become active members of their community

- By planning and running activities for the teenagers on the following themes:
  - communication
  - cooperation



- conflict resolution
- tolerance and prejudice
- peer pressure
- facilitate the teenagers in planning an event for their local community
- work with the teenagers to plan, design and build a permanent physical reminder of the project

### **Participant Profile (draft):**

The IPP participants will display the following characteristics:

- an interest in young people
- good communication skills
- facilitation and group leadership skills
- an interest in the topic of self-esteem and related issues
- an interest in community issues
- a willingness to learn and to work hard
- a good sense of humour

In addition, we would welcome participants who have:

- experience in working with young people
- experience in working in disadvantaged communities

Participants should undertake CISV Leadership Training in their home country before the project.



**Schedule (draft):**

Sat	Sun	Mon	Tue	Wed	Thur	Fri
17	18	19	20	21	22	23
Arrive Introduction Ice-breakers Practicals		<ul style="list-style-type: none"> <li>• Introduction to AZ</li> <li>• Learn about the community</li> <li>• Train IPPers about theme</li> <li>• Share skills</li> <li>• Set framework for project</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to plan</li> <li>• Establish rules and safe working practices</li> <li>• Discussion about concept of self-esteem</li> <li>• Guest speakers</li> </ul>	Introduction to local teenagers (YP) Delegation Presentations		
IPP		IPP & AZ			IPP, AZ & YP	
24	25	26	27	28	29	30
Planning Weekend Excursion		Practical Project				
IPP		IPP, AZ & YP				
31	1	2	3	4	5	6
Weekend off Cultural Day		Practical Project		"Event" for local community		YP evaluation Farewell event for YP
IPP		IPP, AZ & YP		IPP, AZ & YP		IPP, AZ & YP
7	8					
IPP evaluation	Leave					
IPP	IPP					

IPP = IPP participants & staff  
 AZ = Adventure Zone staff & volunteers  
 YP = local young people taking part in the project



## **Practicals:**

IPPers will stay at Raywell Scout Park (approx 15 minutes drive from The Quadrant) for the three weeks of the IPP. During the first week the majority of activities will take place here. During Weeks 2 & 3 the IPPers will travel to the Quadrant each morning, where we will have the use of a local school, for activities with the local teenagers. The IPPers will be responsible for their own cooking, cleaning, laundry etc., possibly with some assistance from the local branch (CISV Hull & East Riding).

## **Preparation of Host Country:**

Meetings with the Adventure Zone and Friends of New Hall Surgery have been taking place since autumn 2002. An IPP Working Group was formed in January 2003 and the three groups met together in February 2003 to develop the idea further. They will continue to meet regularly in the build-up to the project. Members of the working group will also meet with Adventure Zone to develop ideas for a long-term joint Local Work project both before and after the IPP.

The national Local Work theme, which will run from September 2003 until September 2004, will be linked to the theme of the IPP. The National JB Forum will coordinate a series of activities in all six branches on the following topics:

- Relationships
- Health and My Body
- Happiness
- Peer Pressure
- The Face Behind the Mask
- Beauty
- Aspirations, Dreams and Ambitions
- Opportunities

The staff is likely to be made up of members of the working group, possibly with an International staff member as well.

## **Contact address:**

[removed]





**CHILDREN'S INTERNATIONAL SUMMER VILLAGES**  
AN INDEPENDENT, NON-POLITICAL, VOLUNTEER ORGANIZATION PROMOTING PEACE EDUCATION AND CROSS-CULTURAL FRIENDSHIP

## **CISV CANADA IPP PROJECT 2004**

### **Originally IPP CAN-12-03**

**National IPP Coordinator:** Chris Neylan

**Local IPP Coordinator:** Laura Scrivener

**Host Country:** Canada

**Host Chapter:** Saskatoon (Saskatchewan)

**Dates:** July 2 to July 19, 2004

**Length of Program:** 18 days including arrival & departure. The local chapter is willing and able to provide host families for those arriving a bit early or staying a bit later.

**Number of Delegations & Size:** No delegations, delegates from NA's to a maximum of 2 per NA, with a maximum of 18 delegates in total

**Nations Invited:** Unknown to date

**Project Abstract:** During the working phase of the project, IPP participants will be interacting and assisting people with disabilities (mentally and/or physically) with a variety of life sustaining (eating, dressing, etc) and life enhancing (fun & enriching) programs. Many of the structured activities are in place by Camp Easter Seal management. In some areas like sports, arts and crafts, folk fest afternoon, etc IPP participants will have the opportunity to influence & enhance the program. IPP participants will also be responsible for the partial development of specific aspect of the camp, possibly something like gardening therapy.

The purpose of the working phase is to give IPP participants practical and hands-on experience working and relating to disabled people, and hopefully, they will discover (if they are not sure before they come) that people with mental and/or physical disabilities have feelings, can express joy, anger, and sorrow, and deserve/have an important place in our societies.

During the educational phase, the IPP participants will focus on

- What role do people with disabilities in their own societies?
- How could we improve their quality of life?
- How can their acceptance as valuable members of society be increased?
- Should genetic engineering get rid of disabilities?
- How do the Disabled contribute to society?
- What is the definition of disability?
- What stereotypes do we have about disabled people?
- What positive and/or negative decisions that have been made on behalf of these people?

**Partner Organization:** Saskatchewan Abilities Council, Camp Easter Seal

**Partner Organization Contact Person:** Barry Woolhouse

**Link:** [www.abilitiescouncil.sk.ca](http://www.abilitiescouncil.sk.ca)



**Description of Partner:** The purpose of the Saskatchewan Abilities Council is to provide and assist optimal independence and active participation in all aspects of society for people with disabilities. One way they do this is through offering children and adults with disabilities the opportunity to go to camp. At the camp, the campers participate in a variety of “normal” camp activities...often things they don't get to do anywhere else.

**The Theme:** People with Disabilities & Society

**CISV Education Circle Themes Related to the Project:**

- Human Rights Education: Minority Rights, Individual Rights, Against Prejudices
- Development Education: Quality of Life, Social Justice
- Environmental Education: Impact of one's behaviour on the quality of life of others
- Human-Relations Education: Communication Skills, Cooperation, Group Dynamics, Problem Solving, Crisis Management, Protective Behaviour
- Global Awareness Education: Inter-connectedness of life
- International Education: International policies, History

**Specific Description of the Practical Part of the Project:** To participate in the daily life at Camp Easter Seal as a “guest staff” ...assisting Camp Easter Seal staff with providing program instruction and supervision, camper care, and camp maintenance. Programming includes swimming, boating & water skiing, archery, horseback riding, wagon rides, arts & crafts, rustic camping and overnight tenting, cook-outs and picnics, dancing, campfires and singsongs, excursions etc. Camper care may include things such as feeding the campers, helping them dress, etc. Maintenance could include things like building repair, wheelchair ramp repair, etc. During the practical part of the project live on site. The camp day runs from 7:00 am until 10:00 pm, after which follows staff meeting time. We will also have a specific contribution, such as garden therapy, that the IPP participants will develop for Camp Easter Seal.

**Specific Description of the Educational Objectives of the Project:**

- To become at ease around people with mental and/or physical disabilities
- To learn how to communicate with people with mental and/or physical disabilities
- To learn from the IPP group the role of people with mental and/or physical disabilities (stereotypically & in reality) in each others nations
- To discuss ways that could improve the quality of life and acceptance of these people in society
- To discover the value of all human life
- To learn how to develop a continuing local work project for the chapter

**Outline of Schedule:** Pathfinder Camp: Youth with disabilities ages 12-14

Date	Day	Action	
July 2	Friday	Arrival Day	Greet, meet, settle in
July 3	Saturday	Group Time	IPP educational phase
July 4	Sunday	Group Time	IPP educational phase
July 5	Monday	Excursion	Sask Abilities Council,
July 6	Tuesday	IPP Arrive On-site	Orientation & training,
July 7	Wednesday	On-site at Camp,	Orientation & training,
July 8	Thursday	On-site at Camp, Campers Arrive	IPP practical
July 9	Friday	On-site at Camp	IPP practical
July 10	Saturday	On-site at Camp	IPP practical
July 11	Sunday	On-site at Camp	IPP practical
July 12	Monday	On-Site at Camp	IPP practical
July 13	Tuesday	On-site at Camp	IPP practical
July 14	Wednesday	On-site at Camp	IPP practical
July 15	Thursday	Campers Leave, IPP Leaves Site	IPP Rest!
July 16	Friday	Excursion	IPP relaxation



July 17	Saturday	Group Time	IPP educational phase
July 18	Sunday	Evaluation	Evaluation
July 19	Monday	Goodbyes & Departure	Goodbyes & Departure

In discussion with Camp Easter Seal directors, it has been decided that the most effective experience for IPP participants will be for them to be an integral part of one full camp...from arrival to departure of the campers, rather than coming and going. Orientation will be held on-site where IPP participants will get to learn about the disabilities of the campers who are coming, how to push wheelchairs safely, etc.

Although it looks like there are designated days for the educational and practical components of an IPP, in actual fact, the educational phase will be an integral part of the practical phase. Camp Easter Seal staff meets at 10:00 pm nightly and is very interested in participating in discussions highlighted in the educational phase of this IPP project. As well, there is a rest period daily, which IPP participants can use for their own group "time".

#### **Preparation of Host Country:**

- Meet and plan with partner organization
- Organize logistics

#### **Staff (if known) and their Special Abilities:**

- Three, TBC

#### **Participant Profile:**

##### Physical

- 19+ years of age
- Energetic
- Able to sleep on bunks and floors
- Reasonably physically fit – to help build a therapy garden and take care of disabled campers, may include digging in the dirt, picking rocks, or pulling roots to make a garden
- Can handle long days and short nights

##### Educational

- The ability to communicate in English is an asset, but not essential
- Interested in working & communicating with people who may have multiple disabilities [may be unable to speak, may use wheelchairs, may need help being fed, etc]
- Interested in discussing issues affecting people with disabilities
- Previous experience with people with disabilities is not essential

##### Personal Attitudes and Skills

- Enjoy living in a camp setting (cabins, dining hall, lake)
- Willing to try new situations
- Not afraid to get your hands dirty
- Has lots of patience
- Has a great sense of humour, and able to laugh at oneself is great too!
- Like to sing (don't have to have a great voice but Easter Seal campers have awesome campfires!)
- Able to work as part of a volunteer team with hired camp staff

## **AND**

**Special Participant Requirement:** Participants cannot have a criminal record that might prohibit them from working around/with children. All staff and participants **MUST** be able to provide an acceptable Police Security/Reference Check to the host chapter a minimum of 1 month prior to the camp [this is absolutely mandatory for anyone to volunteer/work at Camp Easter Seal]. **NO ONE WILL BE ALLOWED AT CAMP EASTER SEAL WITHOUT THIS**

**Practicals: Accommodation, transportation, etc:**



**Practical Aspect (on-site):** Will be accommodated at Camp Easter. The group will be separated with one or two IPP participants partnered with each Camp Easter Seal cabin group. Camp Easter Seal is located next to the town of Manitou Springs (about 150 km southeast of Saskatoon); a small prairie town nestled on the shores of Manitou Lake. No alcohol is allowed at Camp Easter Seal. There is a designated smoking area (out of view of the children) for people who smoke. Shoes, which cover toes and heels, must be worn at all times while on-site (no sandals, etc allowed).

**Educational Aspect (offsite):** Will be accommodated in or near Saskatoon where the IPP group will live together. Excursions will include our partner organization, Sask Abilities Council, and other theme-related experiences.

**Funding: Sponsors, etc:**

- Sask Abilities Council: Provide on-site meals and accommodation
- CISV Canada: Payment of International Host Fee fo £850, and Leadership (Staff) Training
- CISV Saskatoon: Provide transportation, excursion admission, off-site meals and accommodation, materials, staff IO fees etc.
- Will look into grants that may be available for assistance in projects like this.

**Addresses: Contact person and staff:**

**Host Chapter Contact Person:**

Laura Scrivener  
Box 305 Site 9 RR 3  
Saskatoon, SK S7K 3J6  
Canada  
Home Phone: (306) 242-6739  
Work Phone: (306) 652-3151  
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**Extras**

Here are some links to discover more about Canada, Saskatchewan, Saskatoon, and Manitou Springs. Some links provide other links to order brochures, find maps, etc.

Canadian Tourism Commission

Link: [www.travelcanada.ca](http://www.travelcanada.ca)

Saskatchewan Tourism

Link: [www.sasktourism.com](http://www.sasktourism.com)

City of Saskatoon

Link: [www.city.saskatoon.sk.ca](http://www.city.saskatoon.sk.ca)

Tourism Saskatoon

Link: [www.tourismsaskatoon.com](http://www.tourismsaskatoon.com)

Manitou Springs Mineral Spa

Link: [www.manitousprings.ca](http://www.manitousprings.ca)



# IPP Proposal 2003 CISV Detroit, USA

## I. Introduction

Name – It Takes a GLOBAL Village

Hosted by – CISV Detroit, USA

Date – June 14<sup>th</sup> – June 28<sup>th</sup>

Number and Size of Delegations – 7 delegations with 3 delegates

Abstract – The Detroit USA IPP will combine our skills and spirit of volunteerism with the Howell Conference and Nature Center's Global Village to help them in their mission to provide education that emphasizes experience as participants gain a greater awareness of world hunger, poverty, and population issues. This will be done as CISV IPP participants first participate in the Global Village experience, which introduces them to life in Nepal, Appalachia USA, The Barrio, and a Refugee Camp. Later participants will work on the building of another structure, which will add to the Global Village. This structure will be determined prior to the arrival of the participants. The structure could represent a home of a person in Africa, Asia (Thailand), or South America. The home would be as authentic as possible and would represent a home of citizens in that country who are not privileged. Participants will discuss issues of hunger, poverty, population, and shelter in their own countries. They will discuss ways to educate and communicate information regarding these issues in their own communities.

IPP Information – Please see IPP Operational Manual

Partner Institution – The Howell Conference and Nature Center is owned and operated by the Presbytery of Detroit. It provides educational opportunities for participants to work on team building, outdoor environmental issues, wildlife rehabilitation, and experience in the Global Village program. IPP Participants will work on the Global Village program. This program is designed to give people the opportunity to experience first hand global dynamics, population and resource distribution. The overnight programs provide participants a first-hand experience with global issues. Divided into "family" groups, given basic resources, and placed into world sites, groups must trade to meet their basic needs, prepare their evening meals and settle in for the night. The center focuses on homes, world hunger and population issues. "As long as hunger exists, peace cannot prevail." Willie Brandt. The Howell Nature Center works in conjunction with the Heifer Project International to educate people about the causes of hunger and poverty. They are working to expand awareness of these issues so that people can work to make a difference. The Howell Nature Center would like to improve its program by adding additional structures to the Global Village.

### Theme – Providing Meaningful Education on Global Issues

It is important to educate people in all countries, especially in wealthy more privileged countries, about the reality of life for many of our world's people. What is the best way to educate people about world hunger, poverty, and population issues? The Global Village is one attempt to reach people in a meaningful way, to educate them and to provide them with opportunities to make a difference. CISV participants will have the opportunity to explore the Howell Centers approach and to add to this facility by actually building another home in the village.

Other Related Topics - Participants will participate in an orientation of the village and also experience the programs offered to better understand the concepts and the methods used to educate participants. A speaker will also be provided to speak about the Heifer Project International. Heifer Project International began in 1944 and is committed to ending hunger by



giving people a way to feed themselves. HPI has provided food and income producing animals and training to more than 1 million impoverished families in 110 countries.

## II. Project Description -

Description of Locality - The IPP will take place at the Howell Conference and Nature Center located in Howell, Michigan. Howell is a rural area outside of metro Detroit. The Nature Center has very comfortable lodges on the property. Laundry facilities are available off site in the town of Howell. The Nature Center is located on 270 acres of lake and forest land and includes miles of hiking and recreational activities on Pleasant Lake.

Description of Project - IPP participants will be given the materials and plans for building a structure representing a home of a citizen in one of the following areas: Africa, South America, Asia (Thailand).

Goals of the Project - Participants will participate in the Global Village Program and complete the building of another structure in the Village.

Objectives of the Project - All participants will learn about world hunger, poverty, and population issues. They will discuss ways of making people in their communities aware of these issues in the hopes that as more people become aware of these issues more and better solutions to these problems can be found.

### **IPP Participant Profile**

- 1) The participants in this IPP will need to be strong and healthy, as the building of this structure will require manual labor. Temperatures in Michigan at this time can be very hot.
- 2) Participants should understand that this project would not involve working with people living in poverty around the world but rather on the possibilities for educating people about our world citizens experiencing poverty. What are the most effective ways to educate people about these issues?
- 3) Any expertise in areas involved with the building of a structure would be extremely useful. These would include the ability to read building plans, use building equipment/tools, and measurement.
- 4) The structures are in most cases not elaborate as very poor people with limited materials and supplies make these structures. The experience of building the structure should add to the total experience of "walking in the shoes" of some one in this world who is a victim of poverty, however, since most of us are not accustomed to this way of life participants should be prepared for the endurance needed to complete the project.

Staff and their Special Abilities - The camp will have 3 staff members and will be directed by Kathy Lacombe. Kathy has had experience as an IPP planner in Detroit and as IPP staff in Norway. She is committed to the IPP program. Other staff members have not been selected at this time.

Requirements for Preparation of Delegates - Delegates should take time to explore living conditions for disadvantaged people in their country. Photographs or pictures of these communities would be informative for the group. Researching possible teaching strategies that could apply to educating large groups of people regarding this topic would also be helpful.

### Preliminary Schedule -

June 14 - Arrive at Detroit Metropolitan Airport and get settled into housing. Activities will be ongoing to assist participants in getting to know one another as they arrive.



June 15 – Grand tour of Howell Conference and Nature Center. Activities for the day will include exploring information regarding the country of the “home” participants will be building.

June 16 – Participants will participate in the Global Village Explorers Program.

June 17 – Work will begin on the structure of a new “home” at the Global Village.

June 24 – Participants will participate in a presentation of the Heifer Project.

Time will be provided for mid-way evaluations and final evaluations. Time will also be provided for a day in Detroit, this most likely will happen on June 25<sup>th</sup> as this is mid-way through the IPP.

Practicals – The lodges at the Howell Conference Center are modern and have large common areas, twin beds, indoor baths and showers, decks, etc. The IPP participants can all be accommodated in one large lodge. Transportation to the site will be provided. Food will be provided and any special diet requirements should be communicated, especially any allergies.

### **III. Hosting Nation**

The hosting nation is CISV U.S.A. and the hosting chapter is CISV Detroit. Planners for the IPP include Kathy LaCombe, Brent Leon, and Kathleen Samul at this point in time. The national IPP Coordinator is Kathleen Samul.

### **IV. Fundraising**

Fundraising has not begun at this time; however, we are hoping to raise monies through the writing of grants. We also hope to take advantage of chapter materials (bedding, equipment, etc.) as well as gifts in kind to help defray costs.

### **V. Contacts**

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### **VI. Appendix**

You can visit the Howell Conference and Nature Center on the Internet at: [www.ismi.net/howellnature](http://www.ismi.net/howellnature)



# IPP 2005 „Wattenmeer“

## Proposal

**National IPP coordinator:** Anna Cohrs, [ipp@de.cisv.org](mailto:ipp@de.cisv.org)

**Host Country:** Germany

**Dates:** August 5-21 2004 (to be confirmed)

**Number and size of delegation:** 7 delegations of 3(+1): Germany, USA, Finland, Colombia, France, Portugal, Costa Rica

### Abstract:

Staff and participants of this IPP will be living in a house on „Hallig Hooge“ which is a tiny island near the coast in the North Sea. It lies in the middle of the “Wattenmeer” (tideland), a unique ecosystem all along the coastline of the Netherlands, Germany and Denmark. Participants will be working together with an organisation called “Schutzstation Wattenmeer” which has the aim, to protect and raise awareness about the area. The region is also an increasingly popular area for tourists, which puts the protection of the environment against economic interests. Participants will discuss different aspects of tourism, its dangers and opportunities in their home countries during the educational part of this IPP.

**Partner Organisation:** Schutzstation Wattenmeer ([www.schutzstation-wattenmeer.de](http://www.schutzstation-wattenmeer.de); in German)

“Schutzstation Wattenmeer” is an organisation that was founded in 1962 with the aim to protect natural habitat in the North Sea by fostering understanding and fascination for the ecosystem “Wattenmeer” (engl.: tideland, mudflat). Schutzstation Wattenmeer maintains 17 centres spread along the coastline and has over 90 employees and volunteers.

**Theme:** Tourism

- tourism and racism, tourism as a clash of cultures
- tourism vs. environment, sustainable tourism, eco-tourism, tourism in third world countries
- travelling as a personal experience, as a break from every-day life

### Themes from the Educational Circle:

Global Awareness Education: Earth as a life support system, Inter-relation of people and nations

Intercultural Education: Cultural shock, cross-cultural awareness

Environmental Education: Impact of one’s behaviour on the quality of life of others, Sense of responsibility for the world

Human rights Education: ethnocentrism, racism

### Specific description of the practical part of the project:

During the discussion with the partner organisation until now, we have developed a list of possible practical projects which are outlined below:

- Mapping projects: Bird breeding areas, etc
- Sociological research: Interview with guests, tourists, locals
- Building of support structure for the coast line to prevent it from being washed away

### Specific goals and objectives of this IPP (draft)

1) To better understand the sociocultural and environmental context of the Wattenmeer as a natural habitat, a cultural entity and an attractive place for visitors

- Participants will spend two weeks living in the middle of the tideland and take part in everyday life
- Contact to the local community as well as guest speakers will provide insight into the context

2) To discuss the economic and social impact of tourism on societies and communities as well as on the environment

- Participants will exchange personal experiences on travelling
- Participants will present examples of how tourism affects nature and societies in their home country
- Participants will interview visitors to the area to gain a better understanding of their perception of these issues

3) To make a sustainable contribution to the work done by the partner organisation

### Outline of preliminary schedule:

Fri, August 5 <sup>th</sup>	Arrival in Hamburg
Sat, August 6 <sup>th</sup>	transport to Hallig Hooge, getting to know each other
Sun, August 7 <sup>th</sup>	introduction to partner organisation, introduction to theme



Mon, August 8 <sup>th</sup>	visit to project sites, exploring the area, country presentations 1&2
Tue, August 9 <sup>th</sup>	work day 1
Wed, August 10 <sup>th</sup>	work day 2
Thu, August 11 <sup>th</sup>	work day 3
Fri, August 12 <sup>th</sup>	work day 4
Sat, August 13 <sup>th</sup>	excursion day
Sun, August 14 <sup>th</sup>	country presentations 3&4&5, midway evaluation
Mon, August 15 <sup>th</sup>	work day 5
Tue, August 16 <sup>th</sup>	work day 6
Wed, August 17 <sup>th</sup>	work day 7
Thu, August 18 <sup>th</sup>	work day 8
Fri, August 19 <sup>th</sup>	work day 9
Sat, August 20 <sup>th</sup>	Evaluation day
Sun, August 21 <sup>st</sup>	Trip to Hamburg & departure

### **Preparation of the host country:**

We have already held a small workshop with juniors during the national junior branch conference to encounter related topics to the theme. In late August we will meet with the team of Schutzstation Wattenmeer in Husum, a town at the coast, to talk about project details. We plan to make an excursion with juniors from Hamburg to Hallig Hooge in spring next year.

### **Staff**

Anna Cohrs, 27, student of applied cultural studies, IPP staff 2002  
Felix Trautmann, 22, student of philosophy, sociology and political sciences, IPP staff 2002  
Okko, Kata, Felix, Falk, Becky Jary, Hjorvar???

### **Participant profile**

Participants should have a general interest in the theme, and should not be afraid to get their hands dirty. Working outside in any weather in the mud will be a main part of this IPP.

### **Practicals**

Accommodation: <http://www.gruppenfreizeiten.de/main/haus/wattenmeerhaus-hooge>

### **Funding, sponsors, etc**

Budget:

Accommodation: 3000 €

Food: ??

Transportation:

Excursions:

T-Shirts:

Possible sponsors:

Zeit Stiftung

EYF

Hamburger Abendblatt – Chapter HH miteinbeziehen...

### **Addresses:**

[removed]

### **Extras:**





nice, beautiful, muddy

